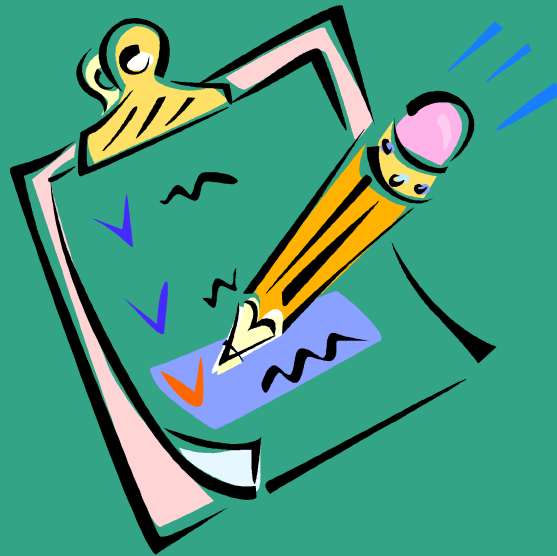


TITLE I

Federally funded grant program to provide additional support for schools who have at-risk students



At risk?

- Several factors cause students to be at-risk for possibly not graduating on time. One factor is low socio-economic status.
- Schools with 40% or more students who are in this category qualify for Title I assistance. Schools with 35% or more students in this category qualify for 'targeted assistance', meaning that students meeting specific criteria may receive additional assistance.



Red Oak ISD

- All five elementary schools in Red Oak ISD are Title I campuses.
 - One of the greatest success factors is parental involvement in the education of their children.
 - We encourage parent participation at our schools through a variety of methods.
 - We welcome you and your family to our Red Oak ISD family!
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How does it help?



Eligible schools get an amount of money based on the need. Principals, teachers, and parents develop a plan for use of the funds.



Where does the money come from?

- The federal government provides the money to the state.
 - *The state educational agency sends it to the school district.*
 - The school identifies their need, sets goals, provides the services, and keeps many, many records.
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What does Title I look like?

Extra educational assistance beyond the regular classroom.

That could be:

- *Additional teachers or teaching assistants*
 - *Teachers with specialized training in reading or math*
 - *Tutoring*
 - *Additional training for school staff*
 - *Additional programs, materials, and supplies to supplement the regular instruction*
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Parents!



- Parents can help their children be more successful!
- Title I believes that parental involvement is a key factor.



Parent Involvement looks like:

- *Support extra-curricular activities*
 - Volunteer at school
 - *Joining the PTA*
 - Attend parent-teacher conferences
 - *Communicate with your child's teacher regularly, by writing notes, emails, phone calls, etc.*
 - Keeping your child's teacher informed about events in your child's life that may affect performance at school
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Parent Power!!

Parents should be familiar with:

- The Parent/School Compact
- The school parent involvement policy
- The law letting you know you may ask for the school district to provide you with your child's teacher's qualifications.

Parents should be ready to:

- Volunteer! 😊
- Participate in their child's education
- Complete periodic surveys to check on how we've done and what we need to do in the future!



Questions?

- If you have any questions, please contact your campus principal.
 - Title I is a program under the guidance of the ROISD Assessment and Accountability Executive Director :(972) 617-2941
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